

The Regional School District 13 Board of Education met in regular session on Wednesday, January 11, 2017 at 7:00 PM in the Library at Coginchaug Regional High School, 135 Pickett Lane, Durham, Connecticut. Board members present: Mr. Augur, Mr. Hicks, Mr. Moore, Mrs. Petrella, Mr. Renninghoff, Dr. Taylor and Mr. Yamartino.

Administration present: Dr. Veronesi, Superintendent of Schools.

Members absent: Mrs. Flanagan, Dr. Friedrich, and Mrs. Boyle.

### **Pledge of Allegiance**

The Pledge of Allegiance was recited.

Mr. Hicks relayed to the Board that Wally Camp died this morning and expressed some personal feelings about Coach. He was a true friend of Region 13 and Durham High School. Mr. Hicks asked that the Board observe a moment of silence in the memory of Coach Camp and expressed their heartfelt sympathies to his wife, Judy, and their entire family. The Board paused for a moment of silence.

### **Administrator Welcome**

Deb Stone, principal at Memorial School, introduced herself and encouraged everyone to follow Memorial School on Facebook. Mrs. Stone described Readers' Workshop that is being used in K through 5 and described how the reading coaches and the consultant are such a great help to the teachers. A learning walk was held yesterday and the teachers felt it was very successful and look forward to having another one. At the principals' meeting this morning, the consultant reported that the quality of the instruction was far superior now than in October. Mrs. Stone thanked the Board for their support with the program.

### **CRHS Reporters**

Sam Marteka reported that RSD13 was one of 433 districts from the US and Canada to be on the College Board's 7<sup>th</sup> Annual Honor Roll for AP coursework. To receive this honor, the high school has to maintain or increase the percentage of students who scored a 3 or above on their AP test. This is the second year in a row that the District has received this award.

Emily Leibiger talked about the momentum of the Music Department this year. The Veterans Day concert was held in November, the Holiday concert in December and the select choirs will be performing this Thursday night. The play, "Guys and Dolls" will be after that and then preparation for the competition in Virginia Beach will begin. The Music Department has been working hard on what old traditions to keep and what new directions to move in.

Sam Marteka also reported that the National Honor Society will be hosting a bookmark breakfast on February 2<sup>nd</sup> to recognize all the students selected for the awards. Bookmarks are awarded by teachers for good marks and hard work. This student-only event will be run by the current members of the National Honor Society.

Emily Leibiger also reported that online registration will begin soon for underclass courses. Eighth graders will have freshman orientation soon and seniors have been measured for

caps and gowns. Ms. Leiberger reported that she personally applied early action to Case Western and MIT and has been accepted into Case Western with a \$20,000/year scholarship and deferred by MIT.

Sam Marteka mentioned that he also applied early action to UCONN, UMASS, Miami Ohio, Xavier University and has heard back from UMASS where he was accepted into the Honors College, Miami Ohio and Xavier. He has not heard back from Syracuse, UCONN and Bentley. He was deferred from Villanova and will hear back from them later on.

The Board congratulated both students on their successes.

**Public Comment**

None.

**Next Board Meeting - February 8, 2017 in the CRHS Library****Approval of Agenda**

Mr. Hicks made a motion to amend and approve the agenda, moving item 13B to item 8. Mr. Renninghoff seconded the motion.

In favor of approving the agenda as amended: Mr. Augur, Mr. Hicks, Mr. Moore, Mrs. Petrella, Mr. Renninghoff, Dr. Taylor and Mr. Yamartino. Motion passed.

**Approval of Minutes - December 14, 2016**

Mr. Renninghoff made a motion, seconded by Mrs. Petrella, to approve the minutes of December 14, 2016 as presented.

In favor of approving the minutes of December 14, 2016: Mr. Augur, Mr. Hicks, Mr. Moore, Mrs. Petrella, Mr. Renninghoff, Dr. Taylor and Mr. Yamartino. Motion passed.

**Chris Bertz's Durham Fair Artwork Donation**

Dr. Veronesi introduced Chris Bertz, a teacher at Cuginchaug, who would like to make a donation of Durham Fair posters in her sister's honor. Ms. Bertz has been a teacher in the District for 20 years. Ms. Bertz and her siblings all went through district schools and graduated from Cuginchaug, as did her daughter. Dawn Bertz did the watercolor work on four Durham Fair posters and her wish was that the artwork be donated to the high school.

Ms. Bertz explained that the District and the community are tightly woven into the fabric of her life and the lives of her entire family. Her sister, Dawn, graduated in 1984 and was a member of the band. Dawn was a bright light and shared that mostly through her art. The watercolor originals are all miniatures. Dawn loved her school and her community and always felt it to be a

special place. Ms. Bertz hoped that the Board would accept the donation and hang it in the high school.

Mr. Hicks made a motion, seconded by Dr. Taylor, to accept the donation of the artwork.

In favor of approving accepting the donation of the artwork: Mr. Augur, Mr. Hicks, Mr. Moore, Mrs. Petrella, Mr. Renninghoff, Dr. Taylor and Mr. Yamartino. Motion passed.

### **Presentation of Pre-K Program Development - Amy Emory**

Dr. Veronesi introduced Amy Emory, the district's Pupil Services director, to make a proposal for expanding the Pre-K program.

Mrs. Emory explained that she has the pleasure of working with students from preschool up to age 21 and holds the preschool program near to her heart. She went on to describe the class of 2031, who are now three-year-olds. The preschool program is currently designed around the needs of children with special education who have been identified with disabilities. The program also includes peer role models. Eligibility is determined by Birth to Three services from referrals by pediatricians or family members, by way of a district screening process or by ongoing referral from community or healthcare providers and family members.

There are 36 agencies in Connecticut responsible for Birth to Three services. Children are referred to these services by their pediatrician or their parents. Once the child is determined to be eligible, an intervention service plan (ISP) is developed that includes services and goals. The services are provided in the home or at a daycare. Once those children reach the age of 3, the district holds a 90-day transition meeting with the family, the providers and with the preschool team. Programming and characteristics are discussed as well as what preparations would be needed for the child to join the preschool. A planning and placement team (PPT) determines eligibility for the preschool program and an individualized education plan (IEP) is developed and implemented before the child turns three. During the time period of July, 2016 to January, 2017, there were approximately 4,800 students serviced by Birth to Three. Mrs. Emory reviewed that the number of students receiving services has risen continually over the last 18 years. Mr. Yamartino asked how the Y axis compares to the X axis and it was explained that the Y axis is referrals and the X axis is actual ISPs. Mr. Augur asked if the rate of referral vs. actual acceptance has changed over time and Mrs. Emory felt it has been relatively consistent. Screening has been happening much earlier. She felt that some of the numbers of referrals that are not accepted into the program are due to parent referrals. Mr. Yamartino asked what percentage the number of referrals is of the birth to three population of the State and Mrs. Emory felt she would explain that better later in the proposal with the District's numbers.

Pediatricians have added more benchmarks to be assessed at annual check-ups and there is more screening done for autism. Because of those screenings, the prevalence of autism has gone from 1 in 150 back in 2002 to 1 in 68 children today. The incidence rate in boys is 1 in 42, with girls being 1 in 189.

It is mandated by law that school districts use a process called “Child Find” to identify or find children who may have a disability, whether they reside in the district, are educated at home, wards of the state or attend private schools. The District invites children to a “birthday party” screening that is held four times a year, starting as early as 2-1/2 years old. The preschool team members do play-based activities and look at developmental needs. If a student is identified, an evaluation needs to be done.

The third way students become eligible is for a daycare, therapist or other healthcare provider to make a referral. The preschool team will observe the child and evaluate the need for a PPT and also offer some suggestions to the community providers. There is coordination between towns on this referral process and parents are involved from the beginning.

Mrs. Emory explained that the District now has a three-year-old and a four-year-old program. The three-year-olds attend Monday through Thursday mornings and peer role models are included on a one-to-one basis. Fridays are used for screenings, PPT meetings, observations, consultations and community programs. The four-year-old program is held Monday through Thursday afternoons and also includes peer role models.

Currently, the District services students with developmental delays, speech and language needs, autism, intellectual disabilities, identified genetic disorders, emotional behavioral concerns, medical and health impairments as well as traumatic brain injuries.

The four-year-old program currently has 12 students and there are 18 students (which will rise to 21 after selecting peer models) in the three-year-old program, but this number does not include students in the Birth to Three process who will transition to the District between March and June (three additional students that are already identified). For typical peers to enter the program, the District holds a lottery. Potential peer model students are screened and entered into a lottery. As identified students come in, a peer model is pulled from the lottery.

Dr. Taylor asked about the spectrum of disabilities and Mrs. Emory explained that of the 18 students, seven are identified with autism, several with unusual genetic disorders that impact their cognitive, social and physical functioning and several traditional speech and language students.

Mr. Hicks asked if there was any state or federal funding for this program and Mrs. Emory explained that this is a standalone program. The District does receive a very small preschool grant that is used for a few supplies.

Mrs. Emory described a typical 2 hour and 50-minute day in the preschool and noted how short the time is. The day includes circle time, music and movement, related arts, learning centers and sensory centers. They also have snack time which is also helpful with social nuances, and then they go home. The time is even shorter for the students with disabilities as speech and language, occupational or physical therapy or seeing a counselor is taken out of that time. Time and scheduling can be challenging for students who receive multiple services

Of the 18 students in the three-year-old class, there are students at the developmental level of three to six months as well as at 18 or 24 months. There are students with absolutely no language and little cognitive abilities. There are also requirements from the State for student assessments within four to six weeks, then on an ongoing basis and again when they leave to go to kindergarten. There are a few students who may need to repeat a year

Mrs. Emory reiterated how critical early intervention is to their response. It's about high-quality education at the right intensity and frequency. Mrs. Emory described an example of a student who came to the program with no language and difficulty creating the motor movements to make sounds and played a video showing how he was taught. She then showed a video of the same student after about a little less than a year of intervention. Some students receive extended-year services because of the intensity of their needs.

Mrs. Emory felt a greater level of instruction could be provided in the academic areas if there was more time. They could increase the number of students if there was more time. Students who have had a quality preschool program are far more prepared to address the expectations for kindergarten. More time would provide further exposure to technology and activities in science. It would also provide a balance of opportunity or an opportunity to make the difference continue to make great progress.

To summarize, Mrs. Emory stated that they would like to have the four-year-old preschool program held Monday through Friday for a full day and expand readiness skills. For the three-year-old program, the hope would be to expand to Monday through Friday, but only until about 1:30. To support that type of schedule, those students could participate in the after-school program that has been proposed. Mr. Yamartino asked about the ratio of staff to students and Mrs. Emory explained that there is one preschool teacher that teaches both programs, teacher assistants and related service providers that come in at scheduled times. The related service providers also service students across the whole District. Mr. Yamartino asked if there are any opportunities to regionalize with another district to try to bring more students together, but Mrs. Emory explained that that has not been done to this point. Each district designs their program to fit their individual needs. Mr. Hicks commented that ACES does have an early childhood program, but that is under a different umbrella. Mrs. Emory stated that there are a few magnet schools that offer full-day preschool and we do have some families who choose to send their children there at the District's expense. Mrs. Emory also explained that students from other districts have attended District 13's summer school program.

Dr. Taylor asked if the plan would be to keep the lottery system the same with the expanded day and Mrs. Emory stated that it would and explained that there is no fee for typical peers. Dr. Taylor asked if tuition could possibly be charged for peer groups. Mrs. Emory explained that some districts charge for transportation, but felt that the District would run the risk of not having a strong pool to pull from if there was a financial component. Dr. Taylor wondered what the demand is for the peer group and felt that expanding the hours would be a significant investment, but probably the right thing to do. Mrs. Emory explained that the law that talks about least restrictive environment is what dictates the one-to-one ratio of students and expects a public education to be provided whenever possible.

Dr. Taylor asked if other districts have approached this by offering preschool to all students. He is not comfortable with a lottery system as it is based on sheer luck. Dr. Veronesi explained that the State has talked about a mandated pre-K. Mrs. Emory felt that there are a few towns looking into that. Mrs. Emory stated that the program is truly high quality and there are some parents who are disappointed that their child is not eligible.

Mrs. Emory concluded that to prepare the class of 2031, the District will need to give them the opportunity to increase their skills and be ready for kindergarten. Mr. Hicks stated that he has seen Special Ed departments in other districts be victims of their own success when people move into town for those services and asked if Mrs. Emory thought that could happen here. Mrs. Emory felt that parents consider a lot of different factors when choosing where their families will live and the District may see a little bump up, but it is still critical to follow the process and serve only kids who are truly eligible.

Mr. Augur asked if there might be a difference in the level of objectivity around the assessments in other districts. Mrs. Emory explained that, because they are so young, there are a number of factors. There is always judgment in the assessment, but there are multiple ways to look at eligibility. Mrs. Emory will get that data for the Board.

Dr. Taylor asked if the District has looked at the performance of the peer group going into kindergarten vs. other students and felt that that would help justify a preschool-for-all program if the performance was higher. Mrs. Emory stated that the District does look at that cohort and there is a clear difference from students with no preschool experience. Dr. Veronesi did not want to publicly comment on the performance of those students without considering other variables and would not want to say that there is a statistical difference at this point.

Mr. Yamartino asked if there was any idea about what the implications to the budget would be if the program were to be expanded. Dr. Veronesi explained that it would be included in the budget proposal, but was not available tonight. Mrs. Emory has done a proposal for furniture, materials and supplies, staffing and professional development. Dr. Veronesi wanted the Board to have a comprehensive overview of the program before considering cost.

The Board took a short break at this point.

### **Communications**

Mr. Hicks asked about a report of a late opening on Friday and Dr. Veronesi stated that, for less than an hour on Friday morning, the website had said there was a two-hour delay. It was a communication error and there was no delay.

Mr. Moore had someone ask him about replacing the signs that were broken. Dr. Veronesi explained that there had been some vandalism at the entrance to Pickett Lane. She asked Rob Francis to redesign the signs for the campus and he has ordered a new sign.

**Business Manager's Report**

Dr. Veronesi explained that Mr. Melnik was unable to attend tonight's meeting. The Capital Reserve fund report was included in the packet and Dr. Veronesi pointed out the security upgrades line item where the District is waiting for reimbursement from the State. The Major Building Repair refers to the lightning strike at Memorial School and the amount of the check that was received from the insurance company. There was \$2,000 overspent on the hot water heater at Memorial and Korn School Closing Costs include an excess of \$945.87 that Dr. Veronesi will get more information about.

There is also a five-year capital budget plan included in the packet. This plan includes the capital needs identified by the District as well as improvements recommended by Silver Petrucelli. Dr. Veronesi reviewed the report for the members. The capital costs are allocated by each location as well as total costs and a recommended bonding amount is included. Dr. Veronesi asked the Board members to keep the renovations in mind when reviewing this report.

Mr. Yamartino asked specifically about the turf replacement and Dr. Veronesi explained that that would need to be done between 2020 and 2025. Mr. Renninghoff thought the total cost might be between \$500,000 and \$600,000 and Dr. Veronesi will get a total estimate. Dr. Veronesi thanked Mr. Melnik, Rob Francis and Jimmy Croteau for their excellent work on this project.

**Superintendent's Report**

Dr. Veronesi explained that there have been over \$70,000 in cuts in ECS funding for this fiscal year from the State. Mr. Moore and Dr. Veronesi immediately met with the First Selectmen from both towns to discuss how this would be handled. Dr. Veronesi also reached out to the State to ask about the impact to the MBR. How to address these cuts is being decided at this time.

The next meeting with the Town of Durham about Korn School is Tuesday, January 17<sup>th</sup>. Dr. Veronesi, Mr. Melnik, Mr. Moore, Mrs. Flanagan, Mr. Renninghoff, a real estate attorney, Durham's First Selectman and their real estate attorney will attend and an initial offer is anticipated at that time. The Board will be informed right away if an offer is presented.

Dr. Veronesi reported that building administrators and department heads have turned their budgets in and Dr. Veronesi has met with each of them individually and as a group. The insurance renewal rate looks to be approximately 9.9% which may come down. A meeting was held this morning to look into an insurance cooperative with ACES and Dr. Veronesi will meet with the District's broker tomorrow. The towns are also invited to join in.

Dr. Veronesi also mentioned that the updated enrollment was reviewed in the Utilization committee meeting and it indicated a continued decline in enrollment, but the decline has slowed from 25 percent to 18 percent. The projected total student population in 10 years will be 1,397 as opposed to 1,282 that was predicted last October.

Silver Petrucelli has sent in a couple of design options for two K-5 buildings and a 6-8 building which Dr. Veronesi will share with the Utilization Committee. They have also identified two K-5 buildings that they would like us to visit in Seymour and in Sterling.

Dr. Veronesi also reported that the District will work with Phil Russell, an interim business manager, who will start during the last week of January. He has been a business manager for several years and has retired and has worked as an interim in many districts. There will be some overlap time with Mr. Melnik. There have been several applications on the posting for the permanent position. Dr. Veronesi invited anyone who is interested to be a part of the interview process.

Dr. Veronesi stated that something will be sent out to parents in the next few weeks to get a pulse on people's interest in the Before and After School program. There has been a lot of positive feedback and interest thus far.

Dr. Taylor asked why the designs are for a K-5 rather than a K-6 building. Dr. Veronesi explained that nothing has been completely ruled out, but it seemed to the committee that it would be best to use the existing space available at Strong School as well as have a 6-8 middle school. Dr. Veronesi has also requested a copy of DRA's prior report. Mr. Taylor also asked what the Integrated Day teachers felt about having a K-5 building and Dr. Veronesi stated that there have been discussions about what options would be available for that.

Mr. Yamartino asked about the ECS grants and Dr. Veronesi stated that there had been discussions in her meeting with the First Selectmen about the approach the towns and the District would need to take to cover the \$72,000. Mr. Yamartino stated that the Town of Middlefield does not need to make any appropriations or changes to their budget with regard to this.

### **Committee Reports**

A. Policy Committee - November 29, 2016 - approve modification to policy 6113 Class Size

Mr. Hicks reported that policy 6113, Class Size, has been discussed since at least September and is included in the packets.

Mr. Renninghoff made a motion, seconded by Mr. Moore, to approve policy 6113 as amended.

In favor of approving policy 6113 as amended: Mr. Augur, Mr. Hicks, Mr. Moore, Mrs. Petrella, Mr. Renninghoff, Dr. Taylor and Mr. Yamartino. Motion passed.

Mr. Hicks stated that the next Policy Committee meeting will be next Tuesday at 6:00 PM.

B. Educational Resources Committee - December 29, 2016

Mr. Moore reported that the ERC met on December 29, 2016 to discuss the field house. They decided to develop an RFP and Mr. Melnik and Mr. Francis have begun work on that.



**C. Utilization Committee - January 4, 2017**

Mr. Moore reported that they discussed the Korn School arrangement with the Town of Durham, an update on the enrollment and the Silver Petrucelli report. The committee decided to go to view a couple of schools and had asked for more details on costs. Mr. Moore and Mrs. Flanagan are meeting on Friday to discuss how to best communicate this information.

**D. Student Achievement - January 4, 2017 - Reschedule and Approve Minutes from October 26, 2016**

The Student Achievement meeting was canceled due to illness and needs to be rescheduled. The minutes were not available tonight.

Mr. Hicks asked to give a brief report about ACES without amending the agenda. He reported that ACES and all of the magnet schools are facing a shortfall of about 6 percent and anticipate another 6 percent as they enter the budget season. This will not present a huge effect on District 13, but some towns are facing a significant shortfall and magnet schools throughout the state are in trouble. Mr. Hicks will forward the information via email to the Board members.

**New Business****A. Merwin Foundation Donation**

Dr. Veronesi reported that the Merwin Foundation has made donations to the District for years and has recently decided to keep the donations focused on the STEM program at Strong School. A check has been received for \$17,796 to be used for increased STEM programming and Strong School will use that funding for next year. Dr. Veronesi also mentioned that the program should probably be known as STEAM as we are trying to integrate the arts.

Mr. Hicks made a motion, seconded by Mr. Renninghoff, to accept the Merwin Foundation donation of \$17,796.

In favor of accepting the Merwin Foundation donation: Mr. Augur, Mr. Hicks, Mr. Moore, Mrs. Petrella, Mr. Renninghoff, Dr. Taylor and Mr. Yamartino. Motion passed.

**B. 2017-2018 Board of Education Meeting Schedule**

Dr. Veronesi reviewed the calendar that had been sent to the Board members. She mentioned that ERC meetings will be held at 6:00 PM before the full board meetings and Student Achievement and Utilization committees will meet in the last week of the month. Policy Committee meetings will be scheduled as needed.

Mr. Hicks made a motion, seconded by Mrs. Petrella, to accept the Board of Education meeting schedule as presented.

In favor of approving the Board of Education meeting schedule as presented: Mr. Augur, Mr. Hicks, Mr. Moore, Mrs. Petrella, Dr. Taylor and Mr. Yamartino. Mr. Renninghoff abstained. Motion passed.

C. 2017-2018 District Calendar

Dr. Veronesi explained that the District is required to align their calendar with their RESC with the same first day of school, April vacation, PD day in November and PD day in March. Because the District wanted to have two full PD days as well as a teacher work day before the start of the school year, they decided to align with the LEARN calendar with the first day of school scheduled for Wednesday, August 30, with the staff coming back the preceding Friday.

This calendar suggests one more early release day for professional development, bringing that total to six as well as increasing the time that the teachers have to work together which means students would be in school for three hours on those days. The extra full professional development day would be before the school year starts and the District would maintain 182 school days. Dr. Veronesi reviewed a task force report (Professional Development) that recently came out noting that a minimum of 106 hours or 13 days of professional development are needed for all of the required elements.

Dr. Veronesi has had discussions with the teachers' union and the administrators to find the best way to have the most amount of kid contact hours, meet the professional development requirements of the state and help the teachers become even stronger. Some districts have an early release one day a week, but Dr. Veronesi does not feel that's a good idea for our district.

Mr. Hicks sympathizes with the teachers needing the time, but he is concerned about a three-hour school day. He felt there might be other ways to accomplish the training. Dr. Veronesi commented that faculty meetings are already being used for professional development and she suggested the Board try this for a year. The early release days would end one hour and 20 minutes earlier than they have been.

Dr. Veronesi reminded the Board that the strength of the teachers, the strength of the curriculum and what the instruction looks like really matters to the success of the students. They are trying to diminish the time that teachers are away from the classroom. Dr. Veronesi also explained that the aides in the classroom do not have as many professional development requirements. She also stated that the District is not meeting all of the requirements at this point.

Dr. Taylor asked if there was a chance to do the professional development outside of the normal calendar and Dr. Veronesi commented that they have already added one day, but could add more. Any additional days would be optional for teachers and the District would need to pay them.

With this new calendar, each child's school year would be shortened by 22.5 hours which does keep the district within the 900 required instructional hours. Dr. Veronesi will forward the chart

of professional development requirements to the Board members. Transition days were also discussed. Dr. Taylor summarized the Board's decision as to whether or not they felt it was worth the 22 hours of the student year for professional development. Mrs. Petrella felt it might be good to try it for a year and encouraged Dr. Veronesi to hold extra programs on those early release days. Mr. Yamartino was struck by the fact that there seems like there are more weeks from August to December when the kids are not in school for full weeks. Mr. Augur asked if there would be a benefit to extending any of the professional development days to a day-and-a-half and also asked about bringing back February vacation for the kids, but having professional development during that time. Mr. Yamartino liked the idea of the February vacation PD time.

Mr. Hicks made a motion, seconded by Dr. Taylor, to approve the 2017-2018 District Calendar as presented. Mr. Augur asked what the impact would be if the Board were to delay approving the calendar and Dr. Veronesi felt that it impacted parents and the District's ability to schedule consultants. Mr. Moore asked if the calendar could be amended in the Spring if another plan was to be formed and Dr. Veronesi confirmed that that could be done. Several Board members felt there could be serious issues with amending the calendar.

Mr. Hicks made a motion, seconded by Mrs. Petrella, to accept the Board of Education meeting schedule as presented.

In favor of approving the 2017-2018 District Calendar as presented: Mr. Hicks, Mr. Moore, Mrs. Petrella and Dr. Taylor. Mr. Augur, Mr. Renninghoff and Mr. Yamartino were opposed. Motion passed.

**D. Board Retreat - Finalize Date and Agenda**

Dr. Veronesi reported that the majority of the Board members can make Saturday, January 28, 2017 in the conference room at the Durham Town Hall. This will be a mid-year review for Dr. Veronesi and to review Board roles and responsibilities as well as the budget process. Mr. Moore stated that Dr. Veronesi's evaluation from last Spring was submitted to the Hartford Courant as part of an FOI request. Dr. Veronesi offered to set up a conference call for anyone who can't be at the January 28<sup>th</sup> meeting.

**E. Field Trip Request - CRHS**

Mr. Hicks made a motion, seconded by Mr. Renninghoff, to approve the field trip to Avery Point for Project Oceanology.

In favor of approving the Field Trip Request to Avery Point: Mr. Augur, Mr. Hicks, Mr. Moore, Mrs. Petrella, Mr. Renninghoff, Dr. Taylor and Mr. Yamartino. Motion passed.

**F. Field Trip Request - Strong**

Mr. Hicks made a motion, seconded by Mrs. Petrella, to approve the field trip to Camp Jewell for the seventh graders.

In favor of approving the Field Trip Request to Camp Jewell: Mr. Augur, Mr. Hicks, Mr. Moore, Mrs. Petrella, Mr. Renninghoff, Dr. Taylor and Mr. Yamartino. Motion passed.

**Public Comment**

None.

**Anticipated Executive Session - Personnel Matter**

The Board moved into executive session at this time and returned to the regular meeting at 10:10 PM.

**Adjournment**

A motion was made and seconded to adjourn the meeting.

In favor of adjourning the meeting: Mr. Augur, Mr. Hicks, Mr. Moore, Mrs. Petrella, Mr. Renninghoff, Dr. Taylor and Mr. Yamartino. Motion passed. The meeting was adjourned at 10:10 PM.

Respectfully submitted,

Debi Waz

Debi Waz  
Alwaz First